

ENGAGING GOSPEL DOCTRINE (EPISODE 169)

LESSON 43

"A Chosen Generation"

Hook	If everyone is special, does that mean no one is?
Manual Goal	To help class members live in holiness and be a chosen generation. (Some of these manual goals sound pretty empty)
EGD Goal	To help class members discern truth from error and be ready to defend their beliefs and choices.

Business:

First, some great news: Our 501c3 application is submitted! All donations from this year should be fully tax-exempt. Now to talk about levels of support:

Choose your Sunday School option:

Once I am done with the four year cycle, I will be keeping the content fresh with minimal episodes.. Or I will do a few lessons at a time. They will probably average out to about 10 minutes a lesson. Depending on the level of support, I will either start this after I have done full episodes for the first part of the Book of Mormon, or I will start at the New Year and cover the Book of Mormon minimally.

Current level of support: Over the past five months, average about \$1200 a month. That is not enough to sustain the podcast.

Level of support needed to provide full rather than abbreviated lessons: \$2000/month. We have hit that in previous years.

PayPal fees: 2.9%+ .30 per transaction, so with more smaller monthly donations a higher percentage goes to PayPal (\$710 so far this year, 4.2%)

What mini-episodes would look like:

Two minute take-home, a few highlights from reading, no discussions.

Full episodes: As now, plus any needed bonus episodes such as origin of the Book of Mormon, historicity, relationship between the Book of Mormon and the KJV and other sources, etc.

Will comment on the new policy impacting children and same-sex relationships, but next episode.

I. Sunday School

- a. Framing (These are strange enough books that the nugget approach is best; find what resonates and is good rather than trying to understand everything)
- b. Two minute take-home
 - i. 1 Peter 3:15 “Be prepared to give an account of the hope that is in you”
 - ii. Whence suffering?
 - iii. What is a “false teacher”?
 - iv. “love covers a multitude of sins” (1 Peter 4:8)
- c. Scripture Commentary
- d. Lesson
 - i. 1 Peter 2:3: Doctrine “tastes good”
 - ii. Tender heart and a humble mind (3:8)
 - iii. “Always be ready to make your defense to anyone who demands from you an accounting for the hope that is in you; 16 yet do it with gentleness and reverence.” This is a powerful and effective approach to missionary work and just sharing in general. Be ready to share... this implies being responsive, not necessary proactive. Have clear in your mind an explanation of what you think, believe, choices you make. This is how you live with a clear conscience. Ask the hard questions. Examine yourself. Learn what you are sure about, where you have questions. And make sure these views are defensible to someone you respect. (3:15)
 - iv. Interpretation of 1 Peter 2:9
 - v. “Love covers a multitude of sins” (4:8)
 - vi. Whence suffering?
 - 1. We live in a fallen world and need to be in an environment where we learn and grow and care for each other (a subcategory is trials we are called by God to undergo, but I think we need to be especially careful using that card)
 - 2. Our own mistakes
 - 3. The agency of others
 - vii. 2 Peter 1:20. “No prophecy of scripture is a matter of one’s own interpretation” (Evangelicals love this, important to discuss and understand)
 - viii. 2 Peter 2:1. What constitutes a “false teacher”?
 - ix. 2 Peter 2:22: “dog turning back to its vomit”
 - x. Conclusion
- e. Full Reading

II. Scripture Study

- a. Explanation of “chosen race” vs. KJV’s “chosen generation”. For those who care. Origin seems to be with Tyndale, 1534:

9 But ye are a chosyn generacion a royall presthod an holy nacion and a peculiar people that ye

should shewe the vertues of him that called you out of darknes into hys marvelous light.

The Bishop's Bible (1595) and the Geneva Bible (1599) also read "generation." Apparently the translators didn't feel the need to change it.

- b. Relationship between Jude and 2 Peter
- c. The New Testament and canon
- d. This is the end: Review of Christian scripture in chronological order (summarize the extracanonical books)

III. Study Notes

- a. What makes scripture? What scripture is worth the name? (community makes scripture. Scripture is sacred, authoritative text, and canon is an authoritative collection of sacred, authoritative texts. There can be personal scripture—works that you personally find sacred or use as a guide for your life. It is also possible and I think healthy to critique scripture that made it into your community's canon. Challenge and be challenged).
- b. Use of "chosen generation" by leaders
- c. Why do we need to feel special? How can we meet this need in a healthy way?
- d. How do we get through suffering?

<http://time.com/4040241/intuitive-parent/>

<http://psychcentral.com/lib/how-to-relinquish-unrealistic-expectations/>

<http://www.bbc.com/news/magazine-20756247>

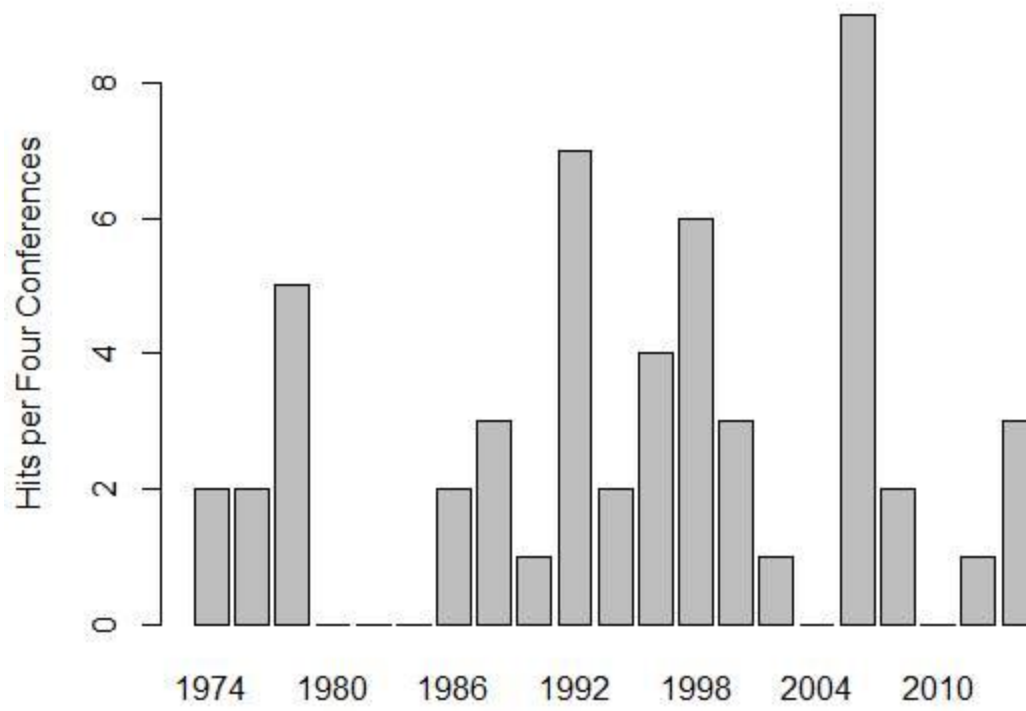
Parallels between Jude and 2 Peter:

<http://assets.bakerpublishinggroup.com/processed/esource-assets/files/1120/original/26-01.pdf?1417663547>

2 Peter's editing of Jude:

<http://assets.bakerpublishinggroup.com/processed/esource-assets/files/1123/original/26-04.pdf?1417663643>

Choice/Chosen Generation



Choice/Chosen Generation

