

Engaging Gospel Doctrine (Episode 83.2)

LESSON 6 (STUDY NOTES)

[“Noah ... Prepared an Ark to the Saving of His House”](#)

Hook	This is a hard lesson. And if people don't realize it is a hard lesson, that is even a bigger problem. talk about what a linchpin lesson this is, implications about nature of God, history, interpretation of scripture.. vital need for “challenge and be challenged by” approach
Goal	Class members should appreciate the message of covenant and renewal in these stories, while also feeling empowered to challenge them for their problematic elements.
Overview	(see below)
Conclusion	

(In the lesson point out the discrepancy in the reading assignments between the print and online manuals)

<http://news.msn.com/pop-culture/british-museum-prototype-for-noahs-ark-was-round>

I. Sunday School

- a. Framing thoughts/warnings (bring up how problematic literal belief in this story is. This section will present it as constructively as possible, but I still recommend towards the end asking if anyone has any questions or comments about the flood story, or if it would go over even ask if anyone has ever been bothered by it)
- b. God of the Flood (focus on Moses reading, sorrow, regret)
- c. Go over Bible reading (Use the Jewish Study Bible, lots of good points to bring up even in a Sunday School context)
- d. Environmentalism and the Flood
- e. <http://www.mormonnewsroom.org/article/environmental-stewardship-conservation>
- f. Covenants and renewal (both scriptural and personal application)